

**Erasmus+ Programme – Strategic Partnership**  
**Project Nr:2019-1-RO01-KA204-063537 (Word of emotions)**

**Short-term joint staff training event for staff that train the adults who care for disable preschool and primary school children with emotional problems**

*Period* :31July – 4th August 2020

*Place* :GRANADA,SPAIN

Attending institution:Asociatia EU-RO-IN

Host institution :**AGIFODENT**

The training course has a very practical aim and encourage the methodology "learning by doing"; the method used are active-participative, especially the non-formal one :demonstration, simulation, play-role, focus-group, peer-learning, brainstorming, study of case, debate. work on the case; group dynamics; group discussion; formative self-assessment

**Objectives:**

improve competences of staff that educate adults who care for disable children with emotional problem to give them an adequate education & concerning the dynamics and systems of interaction and communication with disable person with emotional problems & educational methodologies and techniques;  
--improve staff competences concerning the education of adults who care for children with emotional problem to use efficient methods for monitoring educational interventions for disable children with emotional problems & to know relevant aspects of human evolution, behavior, pathologies (disability) and their effect for emotional intelligence of children  
-to increase competencies of professionals to provide support for adults who care for disable children with emotional problems by learning innovative non-formal methods & tools to be used for develop emotional intelligence & improve quality life of adults who care for disable children with emotional problems

**Practical Training**

- Visit of a kindergartner and primary school, meeting with Director and teachers; focus on techniques for emotional education
- Cases analysis and discussion
- Workshop and role-plays
- Socialization games with active and listening techniques

**Duration:** 30 hours (theoretical and practical training)

**Target groups:** trainers/trainers and teachers/trainers in adult education

**Working Language:** English

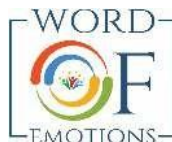
**Educational:** teacher's slides, operative cards ...

**Trainers:** the course trainers involved have gained a strong experience in the field of education of adult who care for disable children with emotional problems

- Julio Garcia JIMENEZ : teacher, trainer in adults area, founder and administrator of AGIFODENT
- Antonio Miccoli : trainer in adult education courses and disadvantaged  
Marta Munoz, Psychologist, therapist, expert in disable & emotional education



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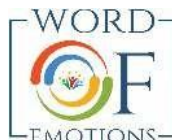


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31 July 2020	08:30-14:00	<p><b>Welcome meeting and briefing of activities (Facilatator Julio Garcia JIMENEZ)</b></p> <p>Presentation of the course: objectives, contents and methods</p> <ul style="list-style-type: none"> <li>-Emotional education for disabled -Spanish expertise</li> <li>-Elements of human development and evolution; the development of motor ,cognitive, linguistic,social, autonomy skills</li> <li>- How to observe the development of child skills</li> <li>-The observation of skills: tools and techniques (evolutionary boards, check-lists).</li> <li>-Disability and learning- Learning processes. Explanatory models. The learning setting</li> </ul>
	14:30 – 15:30	LUNCH BREAK
	16.30 – 17:00	Granada Visit; Visiting local sites and attractions and key places.
1 <sup>st</sup> August 2020	8,00-14:00	<p>How to teach basic skills: association, ,discrimination; exploration of space ,the use of the body and the body scheme, spatial orientation and relationships Topological.</p> <p>How to promote the production and development of language:</p> <ul style="list-style-type: none"> <li>-receptive language;</li> <li>-productive language;</li> <li>-communication systems for children with severe language difficulties.</li> </ul> <p>First steps towards independence:</p> <ul style="list-style-type: none"> <li>-strategies to reduce hetero determination;</li> <li>-the control to the self-control;Education for staff that train the adults who care for disable preschool &amp; primary school children with emotional problems adults -Spanish expertise.</li> </ul>
	14:00 – 15:30	LUNCH BREAK
	15:30 – 16:30	Visit the "Juan XXIII Cartuja" kindergarten in Granada
2 <sup>nd</sup> August 2020	08:00 – 14:00	<p>The basic abilities of autonomy:</p> <ul style="list-style-type: none"> <li>-feeding;</li> <li>-personal cleaning;</li> <li>-sphincter control. How to teach the skills of autonomy</li> </ul> <p>Socio-affective education:-how to manage the child's anxieties and fears;</p> <ul style="list-style-type: none"> <li>-how to teach social skills.</li> </ul> <p>The management of maladaptive behaviors:</p> <ul style="list-style-type: none"> <li>-the hyperactive child;</li> <li>-the aggressive child.</li> </ul> <p>The game and free time.</p>



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		Types of games and disabilities. The management of disability in the family - Copy interactions - The role of the brothers
	14:00-15:30	LUNCH BREAK
	15:30 – 16:30	Visit a primary school Ave Maria Casa Madre school in Granada
3rd August 2020	08:00 – 11:00	How to teach to play.Role-playing: Resolution of practice cases according to the course content's How the adult can offer to children activities to promote personal skills Providing an emotional vocabulary Determine the effect of emotional intelligence training via psychodrama method on the emotional reactions (stress, anxiety and depression) and different dimensions of emotional intelligence Using improvisation to inject creativity and imagination into story and dialogue. Story creation and dialogue building techniques to develop speaking-writing - reading skills; Developing group devised scenes through improvisation ;play creation through internships directions,simple text and scenarios
	14:00 – 15:30	LUNCH BREAK
		Visiting child disable center Private Special Education Center Sagrada Familia in Granada
4th August 2020	08:00-12:00	Essential educational tools and strategies in emotional education;Nonformal strategies and methods for educate adults who care/educate disable preschool and primary school children with socioemotionalproblems - Spanish expertise  Evaluation of the participants. Evaluation of participants will by made questionnaires ,focus group and practical activities .
	13:00-14:00	Evaluation of the training . Give certificates of attendance
	14:00 – 15:00	Departure of participants