



WORD OF EMOTIONS PROJECT - TRAINING REPORT

Granada 6th -10th November 2021

Project number 2019-1-RO01-KA204-063537

ATTENDING INSTITUTIONS :

Necmettin Erbakan University
Mobilizing Expertise AB
City Council of Alzira

HOST INSTITUTION:AGIFODENT

DURATION: 6th -10th November 2021

TRAINERS:

The training was held by the trainers of the Spanish partner from AGIFODENT Association:

Pres. Julio Jimenez Garcia
Prof. Antonio Paolo Miccoli
Prof. Mauricio Borgomio Fuentes Nieto
Prof. Encarnación Jiménez Guerrero

Friday 5th November: arrival of the participants

Saturday 6th November: The training began in our headquarters in Cenes de la Vega with all the participants present and with the presentation of the president Julio Jimenez Garcia who is the coordinator of the project and Antonio Paolo Miccoli, the contact person of the project, on behalf of the AGIFODENT Association.

The training continued at the hands of experts on the subject Prof Mauricio Borgonio Fuentes Nieto and Encarnación Jiménez Guerrero who began to explain the various techniques adopted in our associated centers to help children with emotional problems dealing with the issues of:

- Elements of human development and evolution; the development of motor ,cognitive, linguistic, social, autonomy skills
- How to observe the development of child skills
- The observation of skills: tools and techniques (evolutionary boards, check-lists).



-Disability and learning- Learning processes. Explanatory models. The learning setting
During the afternoon we made a visit to the city of Granada with the Alhambra, Cathedral and Royal Chapel.

Sunday 7th November: The training started with the help of our experts talking about how to teach basic skills: association, discrimination; exploration of space, the use of the body and the body scheme, spatial orientation and relationships Topological. Practical examples have been made and each participant has given their own explanation about the topic discussed. We talked about how language production and development is promoted. To end with the topic of "self-control" and how it is applied in schools. Also, were discussed first steps towards independence, the strategies to reduce hetero determination, the control to the self-control. Practical examples have been made and each participant has given their own explanation about the topic discussed. We talked about how language production and development is promoted. To end with the topic of "self-control" and how it is applied in schools.

In the afternoon we visited the kindergarten class of the "Juan XXIII Cartuja" school where the visiting staff and teachers from the local school were able to exchange ideas and results.

Monday 8th November: Always in our center Encarnación Jiménez Guerrero dealt with the theme of basic autonomy activities, feeding, personal cleaning, sphincter control. We have seen various videos of how to approach the subject with children. Subsequently divided into two groups we tackled the topic separately and compiled two lists, one with the problems and the other with the solutions that can be addressed. At the end the two groups compared and discussed the solutions they encountered separately. During the afternoon we visited the kindergarten of the Ave Maria Casa Madre school. Visited the area where the founding father, "Father Manjon" developed his own lessons in the open air, assisting himself from mosaics where various school themes are depicted such as: parts of the human body, regions of Spain, the alphabet, numbers and calculations. Participants were impressed by this simple but at the same time so innovative teaching method.

Tuesday 9th November: The main theme of the fourth day was the game. Prof Mauricio Borgonio started talking about how in the center children face and help each other through play, earning their attention and how they take part in the various games. The importance of group games that they can play safely and the tools that can be used in various games. How to determine the effect of training on emotional intelligence through the psychodrama method on emotional reactions and on the different dimensions of emotional intelligence. Also, we discussed: how to teach the skills of autonomy, socio-affective education: how to manage the child's anxieties and fears, how to teach social skills, the management of maladaptive behaviors. Another topic of the training was: the hyperactive child; the aggressive child, types of games and disabilities; the management of disability in the family, copy interactions, the role of the brothers



During the afternoon we visited the Private Special Education Center Sagrada Familia, one of the largest centers in Granada and where they deal especially with children who have special needs and problems.

Wednesday 10th November: on the last day we dealt with the theme of non formal strategies and methods for educate adults who care / educate disable preschool and primary school children with socioemotional problems. The theme was dealt with by Encarnación Jiménez Guerrero, an expert on the subject.

Subsequently, the participants responded to the evaluation questionnaire on the meeting, certificates of participation were given, greetings made and thanks to all.

Thursday 11th November: Departure.

Evaluation Forms of the Training:

The evaluation questionnaire was given to all training participants in Granada and it consists of various questions regarding the quality of the meeting and how everything was organized and carried out. The participants were satisfied with the development and the topics covered during the meeting. They said they learned new methods and learned about others who were deficient or unknown. All questions received a more than positive score, starting with the organization of the meeting, presentation and preparation of the staff. Regarding the project training content, the participants stated that they were satisfied with the training by giving high scores

Participants Attendance List is attached in other individuals partner files.