

WORD OF EMOTIONS PROJECT - TRAINING REPORT

Granada 20th-24th december 2021

2019-1-RO01-KA204-063537

ATTENDING:

Ankara Aile ve Sosyal Hizmetler İl Müdürlüğü

DURATION: 20th-24th december the training lasted for 5 days.

Place: Granada ,Spain

TRAINERS:

The training was held by the trainers of the Spanish partner from AGIFODENT Association:

Pres. Julio Jimenez Garcia

Prof. Antonio Paolo Miccoli

Prof. Mauricio Borgonio Fuentes Nieto

Prof. Encarnación Jiménez Guerrero

Sunday 19th: arrival of the participants

Monday 20th: We did the training began in our location from Cenes de la Vega with all the participants present .

All persons present have a little intervention for present their names and the role /preoccupation in the project .Also the president Julio Jimenez Garcia who is the coordinator of the project and Antonio Paolo Miccoli, the contact person of the project, said welcome to participants on behalf of the AGIFODENT Association.

The training continued at the hands of experts on the subject Prof Mauricio Borgonio Fuentes Nieto and Encarnación Jiménez Guerrero who began to explain the various techniques adopted in our associated centers to help children with emotional problems dealing with the issues of:

-Elements of human development and evolution; the development of motor ,cognitive, linguistic, social, autonomy skills

-The observation of skills: tools and techniques (evolutionary boards, check-lists).

-Disability and learning- Learning processes. Explanatory models. The learning setting

After that ,the trainer began to explain the various techniques adopted in our associated centers to help children with emotional problems

Also,prof Mauricio explained to participants the issues of:

- modality of learning for disable person with motor and physic problems
- modality of learning for disable person with cognitive and linguistic problems
- modality of learning for disable person with social and emotional problems
- The learning setting

During the afternoon we made a visit to the city of Granada with the Alhambra, Cathedral and Royal Chapel.

Tuesday 21th: The training started with the help of our experts talking about how to teach basic skills: association, discrimination; exploration of space, the use of the body and the body scheme, spatial orientation and relationships Topological. Practical examples have been made and each participant has given their own explanation about the topic discussed. We talked about how language production and development is promoted. After that ,the trainer Antonio Paolo Miccoli explained how to promote the production and development of language concerning :receptive language,productive language,communication systems for children with severe language difficulties.Also ,were discussed first steps towards independence,the strategies to reduce hetero determination,the control to the self-control.

To end with the topic of "self-control" and how it is applied in schools. In the afternoon we visited the kindergarten class of the "Juan XXIII Cartuja" school where the visiting staff and teachers from the local school were able to exchange ideas and results.

Wednesday 22th: Prof.Antonio Paolo Miccoli has dealt with the theme of basic autonomy activities, feeding, personal cleaning, sphincter control. We have seen various videos of how to approach the subject with children.

After that ,we divided the participants into two groups and we tackled the topic separately and compiled two lists, one with the problems and the other with the solutions that can be addressed. At the end the two groups compared and discussed the solutions they encountered separately.

Also,were discussed :how to teach the skills of autonomy,cocio-affective education:-how to manage the child's anxieties and fears, ,how to teach social skills,the management of maladaptive behaviors.Another topic of the traning was :the hyperactive child;the aggressive child,types of games and disabilities; the management of disability in the family,copy interactions,the role of the brothers

On the afternoon we visited the kindergarden of the San Isidoro school. This way, we visited the area where the founding father, "Father Manjon" developed his own lessons in the open air, assisting himself from mosaics where various school themes are depicted such as: parts of the human body, regions of Spain, the alphabet, numbers and calculations. Participants were impressed by this simple but at the same time so innovative teaching method.

Thursday 23th: The main theme of the fourth day was the game. Prof Mauricio Borgonio started talking about how in the center children face and help each other through play, earning their attention and how they take part in the various games.

Another topic discussed with participants were:

- How to determine the effect of training on emotional intelligence through the psychodrama method on emotional reactions and on the different dimensions of emotional intelligence
- How to teach to play. Role-playing: Resolution of practice cases according to the course content's
- How the adult can offer to children activities to promote personal skills
- Providing an emotional vocabulary
- Determine the effect of emotional intelligence training via psychodrama method on the emotional reactions (stress, anxiety and depression) and different dimensions of emotional intelligence
- Using improvisation to inject creativity and imagination into story and dialogue.
- Story creation and dialogue building techniques to develop speaking-writing -reading skills;
- Developing group devised scenes through improvisation ;play creation through internships directions, simple text and scenarios

At the end, it was discussed the importance of group games that they can play safely and the tools that can be used in various games.. During the afternoon we visited the Private Special Education Center Sagrada Familia, one of the largest centers in Granada and where they deal especially with children who have special needs and problems.

Friday 24th: On the last day we dealt with the theme of non formal strategies and methods for educate adults who care / educate disable preschool and primary school children with socioemotional problems. The theme was dealt with by Encarnación Jiménez Guerrero, an expert on the subject.

Subsequently, the participants responded to the evaluation questionnaire on the meeting, certificates of participation were given, greetings made and thanks to all.

Saturday 25th: Departure of participants .



Evaluation Forms of the Training:

The evaluation questionnaire was given to all training participants in Granada. It consists of various questions regarding the quality of the meeting and how everything was organized and carried out. The participants were satisfied with the development and the topics covered during the meeting. They said they learned new methods and learned about others who were deficient or unknown. All questions received a more than positive score, starting with the organization of the meeting, presentation and preparation of the staff.

Regarding the project training content, the participants stated that they were satisfied with the training by giving high scores

Participants Attendance List is attached in other individuals partner files.