

WORD OF EMOTIONS PROJECT - TRAINING REPORT

Granada 31th july -4th August 2020

Project number 2019-1-RO01-KA204-063537

ATTENDING INSTITUTION: EU-RO-IN Association

DURATION: 31th july -4th August 2020 he training lasted for 5 days.

Place:Granada,Spain

TRAINERS:

The training was held by the trainers of the Spanish partner from AGIFODENT Association:

Mr.Julio Jomenez,trainer

Prof. Antonio Paolo Miccoli

Prof. Mauricio Borgomio Fuentes Nieto

Psychologist Marta Munoz

Thursday 30th: arrival of the participants

Friday 31th July : The training began in our headquarters in Cenes de la Vega with all the participants present and with the welcome of the president Julio Jimenez Garcia, the coordinator of the project and Antonio Paolo Miccoli, the contact person of the project, on behalf of the AGIFODENT Association.

The President of Agifodent said welcome to all participants ,did a short presentation of AGIFODENT and of training team.After that ,all participants are invited to present their names and surnames and their quality as staff.

After that ,Antonio Miccoli did the presentation of the C3 traning course concerning the objectives, the contents and the methods.After that,Mr.Miccoli began to explain the various techniques adopted in our associated centers to help children with emotional problems dealing with the issues of:

-Elements of human development and evolution; the development of motor ,cognitive, linguistic, social, autonomy skills

- How to observe the development of child skills

-The observation of skills: tools and techniques (evolutionary boards, check-lists).

-Disability and learning- Learning processes. Explanatory models. The learning setting

During the training, the participants are involved by the trainer for present their oppinions, for discover the new information and for be active in learning new skills and knowledge.

Also, the participants made questions to the trainer .

During the afternoon we made a visit to the city of Granada with the Alhambra, Cathedral and Royal Chapel.

Saturday 1th August : The training started with the help of our experts talking about how to teach basic skills: association, discrimination; exploration of space, the use of the body and the body scheme, spatial orientation and relationships Topological.

After that ,the trainer Maria Munoz explained how to promote the production and development of language concerning :receptive language,productive language,communication systems for children with severe language difficulties.Also ,were discussed first steps towards independence,the strategies to reduce hetero determination,the control to the self-control. Practical examples have been made and each participant has given their own explanation about the topic discussed. We talked about how language production and development is promoted. To end with the topic of "self-control" and how it is applied in schools.

At the end, the participants discussed about education for staff that train the adults who care for disable preschool & primary school children with emotional problems adults .This way,the Agifodent expert presented the Spanish expertise.

In the afternoon the participants visited the kindergarten class of the "Juan XXIII Cartuja" school where the visiting staff and teachers from the local school were able to exchange ideas and results.

Sunday 2th August : The 3-ed day of the training Prof. Mauricio Borgomio Fuentes Nieto dealt with the theme of basic autonomy activities, feeding, personal cleaning, sphincter control.

Also,were discussed :how to teach the skills of autonomy,cocio-affective education:-how to manage the child's anxieties and fears, ,how to teach social skills,the management of maladaptive behaviors.Another topic of the traning was :the hyperactive child;the aggressive child,types of games and disabilities;the management of disability in the family,copy interactions,the role of the brothers

This way,the participants have seen various videos of how to approach the subject with children. Subsequently divided into two groups we tackled the topic separately and compiled two lists, one with the problems and the other with the solutions that can be addressed. At the end the two groups compared and discussed the solutions they encountered separately.

During the afternoon we visited the kindergarden of the Ave Maria Casa Madre school. Visited the area where the founding father, "Father Manjon" developed his own lessons in the open air, assisting himself from mosaics where various school themes are depicted such as: parts of the human body, regions of Spain, the alphabet, numbers and calculations . Participants were impressed by this simple but at the same time so innovative teaching method.

Monday 3th August : The main theme of the fourth day was the game and free time.

Prof Mauricio Borghonio Fuentes Nieto started talking about how in the center children face and help each other through play, earning their attention and how they take part in the various games. The importance of group games that they can play safely and the tools that can be used in various games. How to determine the effect of training on emotional intelligence through the psychodrama method on emotional reactions and on the different dimensions of emotional intelligence. Another topic discussed with participants were:

-How to teach to play. Role-playing: Resolution of practice cases according to the course content's

-How the adult can offer to children activities to promote personal skills

-Providing an emotional vocabulary

-Determine the effect of emotional intelligence training via psychodrama method on the emotional reactions (stress, anxiety and depression) and different dimensions of emotional intelligence

-Using improvisation to inject creativity and imagination into story and dialogue.

-Story creation and dialogue building techniques to develop speaking-writing -reading skills;

-Developing group devised scenes through improvisation ;play creation through internships directions, simple text and scenarios

During the afternoon we visited the Private Special Education Center Sagrada Familia, where they deal especially with children who have special needs and problems.

Tuesday 4th August : The last day we dealt with the theme of non formal strategies and methods for educate adults who care /educate disable preschool and primary school children with socioemotional problems. The theme was dealt with by Marta Munoz, expert on the subject that presented also some specific tools and methods from Spanish expertise

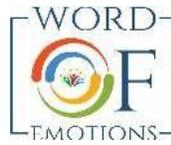
Subsequently, the participants responded to the evaluation questionnaire on the training and to verbal questions. After that ,they filled evaluation questionnaires about the training. Mr. Jimenez Garcia give certificates of participation , adressed greetings and thanks to all.

Wednesday 5th August : Departure.

Evaluation Forms of the Training:

The evaluation questionnaire was given to all training participants in Granada. It consists of various questions regarding the quality of the meeting and how everything was organized and carried out. All questions received a more than positive score, starting with the organization of the meeting, presentation and preparation of the staff.

The participants were satisfied with the development and the topics covered during the meeting. They said they learned new methods and learned about others who were deficient or



unknown. Regarding the project training content, the participants stated that they were satisfied with the training by giving high scores

Participants Attendance List is attached in other individuals partner files.

